

District English Learner Advisory Council

September 25, 2015

Educational Resource Center

9:00 a.m. – 10:30 a.m.

1. Call to Order

Bonner Montler called the meeting to order at 9:17 a.m.

2. Welcome Potluck/ Breakfast and Introductions

Bonner Montler welcomed everyone to the first meeting of the 2015-2016 school year. He explained that the purpose of the DELAC meetings is to provide information and to receive feedback on certain issues. Bonner Montler- Coordinator, Assessment and EL Department, began by introducing himself, and then introductions were made around the room.

3. Reading and Approval of June Minutes

Bonner Montler reviewed the minutes from June 5, 2015. Tylene Hicks motioned to approve the minutes. Suzie Martin seconded the approval. The ayes voted to approve the minutes.

4. Add Items to the Agenda

Mr. Montler motioned to add two items to the agenda: Public Communication and DELAC Responsibilities. Terry Heck motioned to approve, and Tylene Hicks seconded the motion.

5. Public Communication

Bonner provided the opportunity to bring up items for discussion. No items were brought up.

6. DELAC Responsibilities

Bonner displayed a document explaining the responsibilities of the DELAC committee. He reviewed the document, emphasizing the district master plan and the reclassification process.

Responsibilities

1. The DELAC, or subcommittee on English learner education, shall advise the district's local governing board (e.g., in person, by letters/reports, or through an administrator) on programs and services for English learners.
2. The DELAC shall be responsible for advising the district's local governing board on the following tasks:
 - a. Development or revision of a district master plan of education programs and services for English learners, taking into consideration the Single School Plan for Student Achievement.
 - b. Conducting a district-wide needs assessment on a school-by-school basis.
 - c. Establishment of district programs, goals, and objectives for programs and services for English learners (e.g., parental exception waivers and funding).
 - d. Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements.
 - e. Administration of the annual language census (e.g., procedures and forms).
 - f. Review and comment on the district's reclassification procedures.

g. Review and comment on the written notifications required to be sent to parents and guardians.

7. Title III Program/ LCAP – Local Control and Accountability Plan – Funding Formula for Public Education and Accountability – Bonner Montler .

Bonner explained that LCAP is an annual plan that determines how money is spent. The plan must be created and commented on every year. The LCAP can be found on the district website. Bonner demonstrated how to locate the LCAP and how to find the translated pages. The current plan is still being translated. Bonner explained that over the summer the Santee School District qualified for funding to provide services for English learners who meet certain criteria. Students qualifying for this funding must have been born outside the United States and must have been in schools less than 3 years. The district has used this money to purchase Rosetta Stone licenses to support English language acquisition.

8. DreamBox Learning – Bonner Montler

The DreamBox math program, which was introduced about a year and half ago, is available for students to use at home and at school. Dream Box provides primary language support in Spanish. Bonner showed the committee the DreamBox program and described how it is designed to allow students to work at their own pace by adjusting to the students' levels. It is an opportunity for English learners to hear math vocabulary and academic language. DreamBox reports are available to parents. Digital citizenship is taught at the beginning of the year to teach respect and responsibility. Passwords will be provided by the end of the month. Teachers should be sending DreamBox information home.

A parent voiced a concern over relying too heavily on computers and technology. Bonner explained the importance of the balance when students use iPads, emphasizing that they are not a replacement for traditional learning. iPads are optimal for personal education catered to the specific needs of a student.

9. CAASPP Student Score Reports – Bonner Montler

(California Assessment of Student Performance and Progress)

Bonner reviewed the forms that were mailed out to 4th- 8th grade families displaying students' scores earned during the spring testing. Bonner demonstrated how to find CAASPP resources on the Santee School District website. Bonner showed the Parent Guide in Spanish and explained that it is available in additional languages.

10. Program Responsibility and Placement – Bonner Montler

Bonner reviewed the process for the identification and placement of English Learners.

- Home Language Survey – Why parents fill out this form
Depending on the responses, a state mandated test may be administered. Results of the test determine the need for additional academic support.
- Informal Primary Language Assessment
- Sheltered English Immersion- Beginner and Early Intermediate Levels
Structured English Learners: Students pulled out of class for specific instruction to improve English language acquisition. Bilingual Assistants work with teachers to optimize instruction.

- English Language Mainstream- Intermediate, Early Advanced and Advanced
Students are not pulled out of class since they scored well on English proficiency test. Teachers still support language acquisition in the classroom.
- Parent Waiver Process: Students are provided instruction in their native language. This is not available in the Santee District.

11. Next DELAC Meeting

The next DELAC meeting will be November 6, 2015 from 9:00- 10:30 a.m. at the ERC. The English Learner Master Plan and the spring testing will be on the agenda.

12. Questions and Concerns

No questions were expressed.

13. Free Books and Coupons

Elvia Mariscal distributed free books and coupons to the attendees.

14. Adjournment

The meeting was adjourned at 10:15 a.m.

